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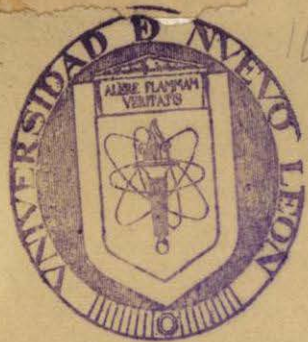
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101 words in our lesson
of August 1885.

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THE

SCHOLAR'S COMPANION;

CONTAINING

EXERCISES

IN THE

Orthography, Derivation, and Classification

OF

ENGLISH WORDS.

WITH

AN INTRODUCTION AND A COPIOUS INDEX,

BY

RUFUS W. BAILEY.

A NEW EDITION, THOROUGHLY REVISED.

PHILADELPHIA:

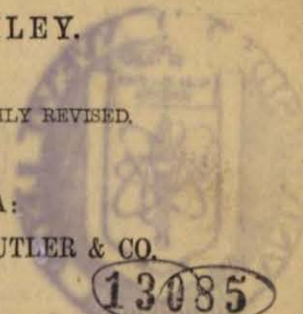
PUBLISHED BY E. H. BUTLER & CO.

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OFFICE OF THE CONTROLLERS OF PUBLIC SCHOOLS,
FIRST SCHOOL DISTRICT OF PENNSYLVANIA.
Philadelphia, May 28th, 1863.

At a meeting of the Controllers of Public Schools, First District of Pennsylvania, held at the Controllers' Chamber, on Friday, January 24, 1863, the following Resolution was adopted:—

Resolved, That THE SCHOLAR'S COMPANION shall be the only Text-Book on the subject of Etymology to be used in the Schools of the District; and that the study of Definitions, and the Questions to be asked at the High School Examinations, shall be confined to words derived from roots, to be found in said work, and that all technical terms shall be excluded.

From the Minutes.
JAMES D. CAMPBELL,
Secretary.

DEPARTMENT OF PUBLIC INSTRUCTION,
Baltimore, Md., July 22d, 1865.

At a meeting of the State Board of Education, held this day, "THE SCHOLAR'S COMPANION" was adopted as a Text-Book to be used in the Public Schools throughout the State.

W. HORACE SOPER,
Clerk.

Entered, according to Act of Congress, in the year 1841, by HENRY PERKINS, in the Clerk's Office of the District Court of the United States, in and for the Eastern District of Pennsylvania.

Entered, according to Act of Congress, in the year 1854, by CLARK & HESSER, in the Clerk's Office of the District Court of the United States, in and for the Eastern District of Pennsylvania.

Entered, according to Act of Congress, in the year 1854, by E. H. BUTLER & Co., in the Clerk's Office of the District Court of the United States, in and for the Eastern District of Pennsylvania.

Entered, according to Act of Congress, in the year 1868, by
E. H. BUTLER & CO.,
In the Clerk's Office of the District Court of the United States, in and for the Eastern District of Pennsylvania.



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ACERVO DE LITERATURA



INTRODUCTION.

THE "SCHOLAR'S COMPANION" has been too long before the public, and too widely endorsed, to require a labored defence as a text-book for schools. The sale of half a million of copies in more than a hundred editions, with an increasing demand, is sufficient indication of the estimate in which it is held. In revising it for a new edition, it has not been thought best to attempt any alteration in the plan or arrangement of the text. This, besides the doubtful utility, would render the new edition unfit to be used with those already in extensive use in the schools. Some more marked distinctions in the old arrangement, with a copious index for easy reference, with an improved typography and style of mechanical execution, is all the Publishers deem necessary to meet the wishes of its numerous patrons. These improvements have been effected at considerable expense, and it is hoped they will be acceptable.

Part I. embraces a large and judicious selection of cognate words, requiring the particular attention of the learner to their orthography and orthoepy; also a list of equivocal words, or words spelled and pronounced alike, but used in different significations, and a corrected list of others that are improperly spelled and used. These selections are not unnecessarily multiplied, and yet they are fully sufficient for all practical purposes.

Part II. treats of the composition and the derivation of words. The learner who makes himself familiar with the prefixes and suffixes, as here presented in a few pages, will hardly need more for all practical purposes to enable him to recognise readily their proper force and effect.

The etymology of words derived from the Latin and the Greek is of leading importance, because such words are the most numerous.

Language, in its principles and its structure, is necessarily, and everywhere, the same. The Latin and Greek scholar has the advantage of the mere English scholar in this only, a facility in tracing the ety-

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